The Power of Assessment Webinar Series Module 12 (Effective Leadership Pt. 2)

Activity #1 – Balanced Leadership

How do you find the balance between showing enough passion for an idea without overwhelming your colleagues, stifling their creativity, and/or turning it all into your thing?
Activity #2 – Reviewing & Prioritizing your Current Status
Use the following questions to reflect on your context to initially identify/describe your current status and/or priorities for moving forward. This is not intended to replace any collaborative or collective decisions made by your team; it's simply a personal reflection.
 Are the bigger, more acute issues about formative assessment or accurate grading? If ASSESSMENT, what specific elements need the most immediate attention? IF GRADING, what specific elements need the most immediate attention.

Activity #3 - Plan with a Short Pencil

Begin some initial planning by identifying a few immediate, short-term goals for HOW you might go about changing the assessment & grading paradigm within your context. Rather than focusing on the specific practices that need to change, focus on the CONTEXTUAL ELEMENTS that will support others in changing (i.e. the "hard" & the "soft").

Immediate Goals	Short-term Goals

Activity #4 - Roadblocks & Challenges

Source: Buy-In by John Kotter

Pick 2 of the 4 potential implementation challenges and begin planning for how you might address the issues at hand.

FEAR MONGERING: Raise anxieties so that thoughtful	RIDICULE: The idea and/or the people behind it are made to look
examination is very difficult, if not impossible.	silly through the questioning of competence/character.
examination is very anneally in not impossible.	siny through the questioning or competence/characters
DELAY: Slow the communication and discussion so that sufficient	CONFUSION: Muddle the conversation with irrelevant facts.
DELAY: Slow the communication and discussion so that sufficient	CONFUSION: Muddle the conversation with irrelevant facts,
DELAY: Slow the communication and discussion so that sufficient buy-in cannot be achieved by critical cut-off times.	convoluted logic, or so many alternatives that clear & intelligent
	convoluted logic, or so many alternatives that clear & intelligent
	convoluted logic, or so many alternatives that clear & intelligent
	convoluted logic, or so many alternatives that clear & intelligent
	convoluted logic, or so many alternatives that clear & intelligent
	convoluted logic, or so many alternatives that clear & intelligent
	convoluted logic, or so many alternatives that clear & intelligent
	convoluted logic, or so many alternatives that clear & intelligent
	convoluted logic, or so many alternatives that clear & intelligent
	convoluted logic, or so many alternatives that clear & intelligent
	convoluted logic, or so many alternatives that clear & intelligent
	convoluted logic, or so many alternatives that clear & intelligent
	convoluted logic, or so many alternatives that clear & intelligent

References*

- <u>Buy-In</u> by John P. Kotter
- <u>Confidence</u> by Rosabeth Moss Kanter.
- Switch & Made to Stick by Chip & Dan Heath.
- Change Wars (Solution Tree) edited by Andy Hargreaves and Michael Fullan.
- Motion Leadership in Action: More Skinny on Becoming Change Savvy by Michael Fullan.
- <u>Change Leader: Learning to do What Matters the Most</u> by Michael Fullan
- <u>Primal Leadership</u> by Daniel Goleman, Richard Boyatzis, and Annie McKee.
- HBR Ten Must Reads on Leadership by the Harvard Business Review

^{*}There is no shortage of leadership books and articles available. The above list is a small sampling of some of my favorites.